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THE RELATIONSHIP BETWEEN INTERPERSONAL COMMUNICATION AND TEAMWORK AMONG NURSING STUDENTS AT THE UNIVERSITY OF ACHMAD YANI YOGYAKARTA

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ABSTRACT

Introduction: Ners students are nursing graduates who continue to the professional stage of education to become professional nurses equipped with clinical competencies, including technical skills, effective communication, and professional ethics. During the learning process, students are frequently engaged in group-based learning methods that require strong teamwork and interpersonal communication skills. However, field observations indicate that students, particularly those from Generation Z, often face challenges in communication and team collaboration. Lack of individual contributions, miscommunication, and differing work preferences hinder the achievement of group objectives.

Objective: This study aims to examine the relationship between interpersonal communication and teamwork among Ners students.

Method: This study employed a quantitative research design with a cross-sectional approach. The research was conducted from January to June 2025. The population consisted of Ners students at Universitas Jenderal Achmad Yani Yogyakarta. A total of 112 Ners students participated as respondents in this study. Data were analyzed using univariate and bivariate analyses with the Gamma test.

Result: The majority of respondents demonstrated a good level of interpersonal communication (70.5%), and most respondents also showed a good level of teamwork ability (93.8%). This study confirms that interpersonal communication has a positive correlation with teamwork, with a significance value of $P = 0.015$.

Conclusion: Interpersonal communication has a positive correlation with teamwork.

Keywords: *interpersonal communication, teamwork, nursing students.*